Creating Advocates through Research Education (CARE) Training Program





St. Baldrick's Foundation

- Volunteer and donor powered charity committed to supporting the most promising research to find cures for childhood cancers and give survivors long and healthy lives
- Largest non-government funder of childhood cancer research grants
- Signature events Head shaving!
- Network of more than 6000 childhood cancer families
- Co-chair of the Alliance for Childhood Cancer





CARE Training Program

- Made possible by an educational grant from Bayer HealthCare.
- Aims to train and integrate childhood cancer patients, survivors, and caregivers into the research process to ensure that the needs of childhood and young adult cancer patients and caregivers are accounted for.
- Incorporating the perspective of childhood cancer patients and caregivers into the R&D process is critical to developing treatments and cures that will allow more kids and young adults with cancer to lead long, healthy lives.
- CARE provides an overview of key terminology, concepts, and processes involved in clinical trials and drug development.



Conquer Childhood Cancers

CARE Program Structure

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CARE Advisory Committee

Sarah Milberg, MPP St. Baldrick's Foundation
Ronald Rozman Genentech/Roche
Carlos Sandi EKG Insights
Julie Wolfson, MD, MSHS Univ. of Alabama at Birmingham School of Medicine



MODULES



1. Clinical Trials Overview



2. Institutional Approval and Initiation of Clinical Trials



3. The Drug Development and Review Process



4. The Complexities of Childhood Cancer Research



5. Biomarkers in Childhood Cancer



6. Introduction to Genomics and Personalized/ Precision Medicine



7. Quality of Life and Patient-Reported Outcomes

CONQUER KIDS' CANCER



8. Psychosocial Research and S Childhood Cancer



9. Childhood Cancer Survivorship Research



10. Ethics in Pediatric Oncology



11. The Patient Advocate's Role in Scientific Review



12. Advocacy





Module Development and COVID Curveball

- COVID = Pivot from in-person training to a 2-pronged approach: 1) online training and 2) companion resource guide.
- How best to present information for the online training?
 - Develop slides based on Resource Guide content, develop graphics, brainstorm ideas (e.g., animation and contrasting color schemes) for making the information more "digestible."
 - Pair slides with narration to appeal to both visual and auditory learners



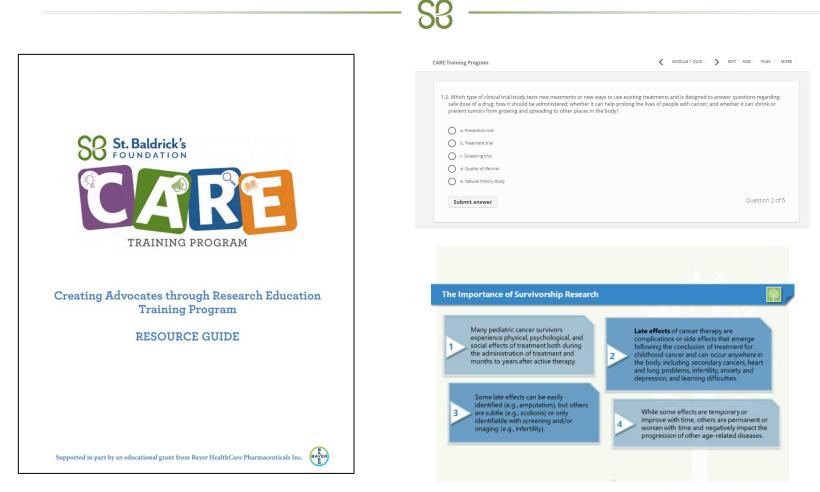
Resource Guide Refinement + Online Training LMS

- Finalize Resource Guide: Review by a scientific writer
- Uploaded PowerPoint slides as video files into Talent LMS





CARE Training Program



Childhood Cancer Survivorship Research 9



Program Roll-Out

- Conducted testing and rolled out the program with the first cohort of advocates in November 2021.
- Initial roll-out (invitation only) with first cohort: 13 advocates
 → refined modules → 2nd cohort: 18 advocates
- 100% of survey respondents found the training informative
 - ✓ Training is very comprehensive and easy to navigate
 - ✓ I really enjoyed the training and learning more about advocacy and the role we can play. I think it will be important to have the resource guide to fall back on over time to review.
 - ✓ Knowledge is power



Thank you!



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