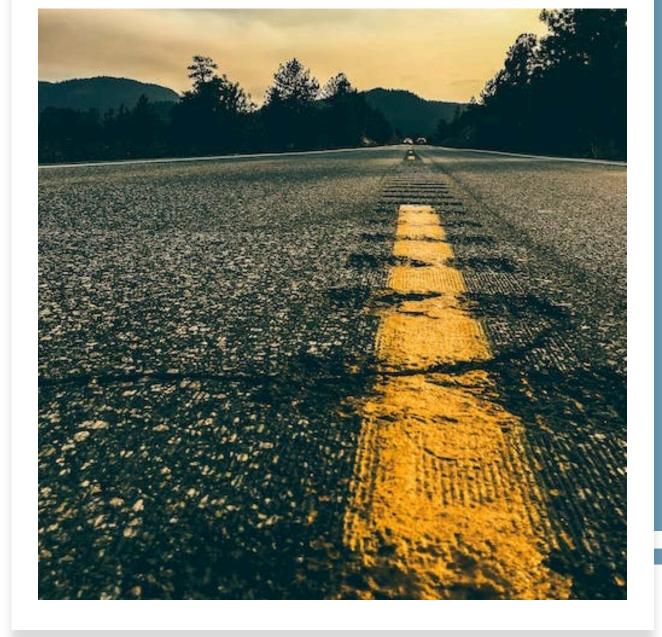
Commencing the Journey

Scientific Training in Addiction Research Techniques (START)

Micah E. Johnson

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Disclosures

The National Institutes of Health supported the START program under award number **R25** DA059073 (MPIs: Potter, Johnson, Garavan). The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

Outline











BACKGROUND

RECRUITMENT

TRAINING

DISSEMINATION

IMPACT



Background

- ☐ Underrepresentation
- ☐ Barriers and potholes



START Overview

□ Recruit BIPOC scholars □ Train fellows to access, analyze, and disseminate ABCD data □ Facilitate mentored independent research studies

Five pillars

- 1) Recruitment
- 2) Enrichment
- 3) Training
- 4) Effective mentoring
- 5) Nourishing environments

Recruitment



- Targeted Recruitment
- Talent Acquisition Techniques
- Networks



The Pilot Cohort





























Scientific Training in Addiction Research Techniques

Training



Phase I

1-week Intensive Orientation & Training Conference

Phase II

Monthly 2-hour Group Sessions

Phase III

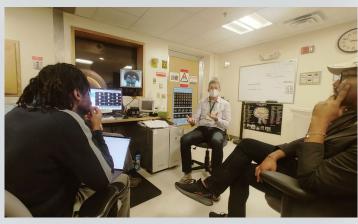
3-day Dissemination & Professional Development Conference



Orientation & Training Conference UVM











Challenges & Solutions for URM Scholars Form

Describe unique challenges, barriers, or issues that you have experienced or may experience in academia, specifically regarding your race/ethnic or gender identity. Describe potential solutions to overcome each challenge that has been identified. Discuss with your Group A members.	
Challenges	Solutions
Challenges Experienced or Witnessed	
Potential Challenges	





Challenges & Solutions

Research Project Development





SYATI MANUAL SELECTION OF THE STATE OF THE S
Research Form 1. Research Question
2. Hypothasis
3. Variables
4. Analytical Techniques
5. Potential Findings and Implications
24 ABCDStudyorg

Mentorship Training: Mentor Panels







Mentee Panels



One-on-One Mentorship





Workgroups





Community



Monthly START Sessions



Monthly START Sessions



Dissemination





Phase 3: START Dissemination [] Conference

Evaluation

Q2 - Please write a statement describing the best aspects of the START Spring Conference in Vermont. You may make an enumerated list to save time.

Please write a statement describing the best aspects of the START Spring Conference in Vermont. You may make an

I really enjoyed the bonding opportunities we had, including the 8-4 day sessions, sleighing, bowling, and dancing at I reany enjoyed the bonding opportunities we had, including the 8-4 day sessions, sieigning, bowling, and dance Hugh's house. I also enjoyed the constant validation of our brilliance and bring surrounded by astounding and friugh 8 nouse. I also enjoyed the constant vanuation of our offinance and oring surrounded by associating and brilliant other traineces. I think that the program's structure was strong, despute its relative intensity. I also really

1. Guidance in navigating the ABCD dataset; 2. Providing overview of study procedures and instrument battery; 3. Community building activities with diverse scholars. 4. Connection to multiple mentors that are well established Community outling activities with diverse scholars. 4. Connection to multiple mentors that are well established scholars in the field; 5. Excellent hosting, including invitation to Dr. Garavan's house. I'll also add that I thought it scnotars in the field; 5, excellent nosting, including invitation to Dr. Garavan's nouse. I it also add that I mought was extremely important to have Someone like Dr. Micah Johnson there as an all around support, and navigator.

Community from mentors and mentees, genuine and compassionate care from mentors, mentors actually listened to Community from mentors and mentees, genuine and compassionate care from mentors, mentors actually instence to project ideas, mentors had patience, the conference built community first before worrying about projects, mentors project ideas, mentors had patience, the conference built community first before worrying about projects, mentors believe in the trainees, there was a sense of family with everyone but especially with the mentees, collaborative environment, Micah asked what I need to be successful, that was first time anyone has ever asked, Nick was environment, Mican asked what I need to be successful that was first time anyone has ever asked, Nick was incredibly patient with the DUC situation lol, I feel like we as trainees really have champions to depend on in our future, social times sleigh and bowl was also great!!!

The support and validation from START PI's was amazing from start to finish, the community building that happened The support and validation from \$1AK1 PLS was amazing from start to mish, the community building that napper during the day sessions and the activities that followed like sleigh riding, snowball fight, bowling, and dancing at during the day sessions and the activities that followed like steigh riding, showball fight, oowling, and dancing at Hugh's house was amazing. I appreciate the extended network i now have. I liked the group breakdowns and being Hugn's house was amazing. 1 appreciate the extended network 1 how have. 1 liked the group dicaxtowns and being able to connect with different people intimately. The support from mentors who know the data and were willing to able to connect with different people infilmately. The support from mentors who know the data and were writing to continue helping after the week was great to know. I also enjoyed the hotel very much. The programs structure for the

The best part of the START program was being in a room with scientists who I would never believe I'd be able to The best part of the STAK1 program was being in a room with scientists who I would never believe I a be able to come be in the room with. The START program provided me with a space to develop relationships with those I'd otherwise be too nervous to interact with and for that I am eternally grateful!

1. A safe space to be vulnerable, 2. The amount of on-site ground support from mentors and mentees, 3. The 1. A sate space to be vumerable, 2. The amount of on-site ground support from mentors and memces, 3. The structured schedule that was followed by the book. 4. The activities that were scheduled for us to participate in. 5. The transportation and lodging which made things comfortable and easy.

1. Mentor presence 2. Access to resources 3. Validation 4. Uplift 5. Glimpse behind the curtain

1. Community, 2. The authentic presence of the admin team, Director from NIDA, and mentors, 3. Planned time in

The mentors were very approachable and down to earth. The energy created a safe space and was conductive to being vulnerable to acknowledge gaps in knowledge and seek support to fill them.

1. Community, 2. Empowerment 3. Accountability

1) validation 2) inclusion 3) training 4) networking 5) mentoring



week embodied authentic mentorship, collaboration, and shared opportunities for those of us who often feel forgotten, undervalued, and invisible. You cultivated safety and reinforced our value this week creating a community of scientists who will flourish.

me into a group of intelligent, like-minded, minoritized researchers who I now consider my "science family". With this new family that you've allowed us to build, I feel supported, inspired, and more confident in navigating the intimidating academic world we're working in -

year program, I had not only access to the data, hands-on training, and knowledge on data collection. But also, and utter importantly, I had the chance to become part of this brilliant community. I had a profound sense of belonging this week, which I rarely experienced

Next Steps

Recruitment

Dissemination

Refining the program

Expanding

Impact

- Enhancing the ABCD Community
- Scientific Innovation
- Contagious Magic





Acknowledgments

- NIDA
- Dr. Gaya Dowling
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 - Dr. Alexandra Potter
 - Dr. Hugh Garavan
- ABCD Consortia
- Dr. Albert Avila















Scientific Training in Addiction Research Techniques